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School of Translation Studies and Training

Minutes of 8th School Board Meeting, held on 19.04.2011 1908

Minutes of the 8th School Board Meeting of the School of Translation Studies and Training (SOTST), Indira Gandhi National Open University, held on 19th April 2011, at 1100 hrs, in the Committee Room, School of Management Studies.

The following members were present at the meeting:

1. Prof. K. Satchidanandan, Dir, SOTST	Chairperson
2. Prof. Manager Pandey, Delhi	Member
3. Prof. Ganga Prasad Vimal, Delhi	Member
4. Prof. Arvindakshan, Wardha	Member
5. Mr Nirmal Kanti Bhattacharjee	Member
6. Prof. Sambhunath Singh, SOJNMS, IGNOU	Member
7. Dr. Sushant Mishra, SOFL, IGNOU	Member
8. Dr. Jagdish Sharma, SOTST, IGNOU	Member
9. Dr. Deo Shankar Navin, SOTST, IGNOU	Member
10. Dr. Manjeet Baruah, SOTST	Member
11. Dr. Harish Kumar Sethi, SOTST	Member
12. Dr Jyoti Chawla, SOTST	Member
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Prof. Harish Trivedi, Dr. Gurmeet Kaur and Prof. Satyakam could not be present for the meeting.

The Chair extended a warm welcome to the members of the School Board.

The following agenda items were placed before the Board for consideration and approval:

SOTST 8.0 Confirmation of Seventh School Board Meeting.

- SOTST 8.0.1 Minutes of the Seventh School Board meeting held on 19.10.2010 was proposed for confirmation.
- SOTST 8.0.2 The Board confirmed the Minutes of the 7th School Board Meeting.

SOTST 8.1 Approving Appreciation Programme in English-Khasi Translation

- SOTST 8.1.1 The Phase One form of Appreciation Programme in English-Khasi Translation was placed before the Board members for approval.
- SOTST 8.1.2 The coordinators of the programme explained the social relevance, proposed design and the respective roles of SOTST and IIVET in implementing the programme.
- SOTST 8.1.3 Appreciating the relevance of the programme, the members suggested that the eligibility criterion for entry to the programme should be 18 years of age. The

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structure of the programme may also have a component of lexicography. The members also suggested that in the project component, besides translating from English to Khasi, the learners should also be given the option of translating from Khasi to English.

- SOTST 8.1.4 The Board approved the programme.
- SOTST 8.2 Approving Online Appreciation Programme in Translation
- SOTST 8.2.1 The Phase One form of Online Appreciation Programme in Translation was placed before the Board members for approval.
- SOTST 8.2.2 The coordinators explained the social relevance and need of online appreciation programmes in translation in the present context.
- SOTST 8.2.3 The Board approved the programme in principle, but recommended that the details of the programme structure may be worked out more precisely and presented to the Board in it meets next.
- SOTST 8.3 Approving Application Oriented Course in Literary Translation as Component of BDP
- SOTST 8.3.1 The Phase One form of Online Appreciation Programme in Translation was placed before the Board members for approval.
- SOTST 8.3.2 The coordinators explained the academic relevance of the course as part of the application oriented course stream of IGNOU's flagship Bachelor's Degree Programme.
- SOTST 8.3.3 The Board appreciated the initiative and approved the course.
- **SOTST 8.4** Approving Capacity Building in Translation
- SOTST 8.4.1 The Board members were apprised of the mandate of the School in the area of translation training as a capacity building for the development of the nation.
- SOTST 8.4.2 In line with this objective, the School shared a comprehensive capacity building structure as envisaged in the light of its previous experience of conducting translation training across the country. The Board welcomed the comprehensive Capacity Building in Translation and suggested certain new areas of collaboration, such as TOLIC and other institutions of repute engaged with translation activities.
- SOTST 8.4.2 The Board approved the item
- SOTST 8.5 Approving the Panel of Examiners for Project Work of MATS fourth semester
- SOTST 8.5.1 The Director, SOTST, placed before the Board the list of examiners for project work of MATS to be done in the fourth semester of the programme.
- SOTST 8.5.2 The Board approved the list of proposed examiners.



SOTST 8.6 Any other Item: (a) Transfer of ATR to the School; (b) MATS in Modular structure

SOTST 8.6.1 The Director informed the members that the School of Humanities is willing to transfer the ATR course of the BDP to SOTST.

SOTST 8.6.2 The members also felt that it would be appropriate that the coordinatorship of the course be transferred to SOTST.

SOTST 8.6.3 The members also felt that it would be appropriate that the coordinatorship of the PGDT and the other two PG certificate programmes be transferred to SOTST.

SOTST 8.6.4 The Board recommended that any programme being developed by the School should keep a modular approach. They noted that IGNOU has adopted the modular approach for programmes. In this light, the Board recommended that the MATS programme which in its present form is not modular, should also be developed in modular form. They observed that MATS would have better outreach and success through modular form. Since the MATS in ODL format is under development, the Board recommended that if possible the modular approach can be incorporated in the development of the programme.

The meeting ended with a vote of thanks by the Chair.

(Prof. K. Satchidanandan)
Director, SOTST

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सुन्दर लाल / SUNDER LAL व.ति.त. (स.इ.का.)/Sr.P.A.(PVC ००००) प्रो. के. सच्चिरानन्दन/Prof. K. SATCHIDANANDAN निदेशक / Director अनुवाद अध्ययन एवं प्रशिक्षण विद्यापीठ School of Translation Studies and Training इ.गॉ. रा.मु.बि., मैदान गढ़ी, नई दिल्ली-68 IGNOU, Maidan Garhi, New Delhi-68

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